






2020 – 2021 Topic Overview – Reception.

Term	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2					
Theme	Marvellous Me! 				Our Perfect Planet. 		From Farm to Food 		Terrific Transformations 		Sun, sea and fun! 					
Topics within Themes	Baseline Assessments	All about me (5 weeks)	Are my bones funny? (2 wks)	Autumn (2 wks)	Christmas (3 wks)	Winter (1 wk)	Space (5 wks)	Spring (1 wk)	Farm animals (2 wks)	Where does our food come from? (3 wks)	Growing (3 wks)	Mini-beasts (3 wks)	Summer (1 wk)	Journeys (2 wks)	Under the sea (3 wks)	Transition
Concepts	Relationships / Identity / Diversity		Transformations/ Beliefs and values		Systems / Exploration.		Transformations		Growth / Structure and function		Interactions / Conflicts					
Wow Days – Visits			Santa express at Amerton Farm.		Jodrell Bank?				Fordhall Farm / Wollesley centre							
Displays	Self portraits / Family portraits				Aliens / Space				Flowers and Mini-beasts							
PSED	Getting to know each other. Developing friendships. Settling in. School routines and expectations for behaviour. Turn taking and sharing.		Developing independence and self-care.		Developing confidence in independence and working in small groups.		Developing confidence and independence and working independently.		Understanding and following rules Independence and challenge							
CL	What makes me		Consider other		Talk about seasonal		Start to extend		Retell key events from		Confidence to express					

	me? – Talk positively about their own skills. Who is in my family? Are all families the same? (P4C)	people’s beliefs and values – listening to others and taking turns in conversations. Start to recognise that we all like different things. Start to recognise that other people’s opinions may differ.	changes that they have noticed. What can you see at night? Planets – names, colours, sizes. Astronauts. Would an Alien make a good friend? Develop new vocabulary linked to space	sentences using new vocabulary. Make links in their own knowledge to connect thoughts, ideas and feelings and relay these in order so that speech flows and makes sense.	their own experiences in order using the correct tenses. Gaining confidence to talk to unfamiliar people about their own needs and ideas. Talk about things that they have observed making connections to their own lives and experiences.	their own ideas and opinions within a familiar group. Express their own ideas and opinions taking into account what they have been asked. Add reasoning to their explanations to say how they know. Use forms of narrative when speaking.
PD	Exploring the outdoors. Mark Making. Gymnastics	Balance and gross motor skills. Mark making Gymnastics	Fine motor skills. Mark making Dance	Fine motor skills. Mark making Dance	Mark Making. Games Sports day.	Following directions Mark Making. Games
Literacy	<ul style="list-style-type: none"> • Goldilocks and the 3 bears. • Only one you • Rubies Worry • The Colour Monster • Houses and Homes (non-fiction) • 3 Little pigs • All around my town 	<ul style="list-style-type: none"> • Funny bones • Oliver’s Vegetables • Leaf Man • Owl Babies • The Jolly Christmas Postman • Stickman • The Christmas Story. 	<ul style="list-style-type: none"> • Winter (non-fiction) • Whatever next • Aliens love underpants • Man on the moon • How to catch a star / the way back home • We’re off to look for Aliens 	<ul style="list-style-type: none"> • Spring (non-fiction) • What the ladybird heard • Rosie’s Walk • Food from Farms (non-fiction) • Supertato • Handa’s Surprise 	<ul style="list-style-type: none"> • The Giant Turnip • The tiny seed • Jaspers Beanstalk • Mad about mini beasts • Yucky worms • Natures tiny miracle Bee 	<ul style="list-style-type: none"> • Summer (non-fiction) • The Naughty Bus • The train ride • Barry the fish with fingers • Sharing a shell • Someone Swallowed Stanley.
Maths	Numbers to 5 Representation - substitising	Addition and subtraction within 5.	Numbers 6-10. Addition and subtraction within	Numbers to 20. Addition and subtraction within numbers to 20.	Doubling, halving, sharing. Problem solving.	Problem solving. Counting in 2’s, 5’s and 10’s.

	Counting / Cardinality Comparing groups One more one less	Number bonds to 5 2D shapes (jolly postman parcels) Time	numbers to 10. Number bonds to 10. 3D shapes Size, distance, weight comparison (planets).	Number bonds to 20. Prepositions (Rosie's walk) Pattern Measuring	Days of the week (Jaspers Beanstalk) Money. Capacity.	
UTW	<p>History focus. Friendships Families</p> <p>Geography focus Local Communities. The place in which we live. Maps of the community / Routes to school. Similarities and differences. Houses and homes.</p> <p>Festivals and celebrations Harvest – September Halloween 31st Oct</p>	<p>Science focus. Body systems – skeleton, digestive system, muscles and movement, how to stay healthy. Healthy eating. Autumnal changes</p> <p>History focus. Christmas. How do we celebrate Christmas? Traditions.</p> <p>Geography focus Christmas around the world – link to children's own heritage, cultures and beliefs.</p> <p>Festivals and celebrations. Bonfire night 5th</p>	<p>Science focus. Winter changes. Planets and space. Earth as our planet. Why is it special? Name the planets. What is it like to be an astronaut? How do astronauts survive in space? Are aliens real? Link to recent exploration of Mars and missions by famous astronaut Tim Peak. International space station. Constellations and looking at the sky. Home learning challenge – spot the constellations. Fruit solar system.</p> <p>Festivals and celebrations</p>	<p>Geography focus. Where does our food come from? Consider where familiar foods are grown. Plot a map to show which countries our favourite foods come from. Comparison of the plants grown here and in another country. What is different? Why does some food grow better in other countries? Simple look at climate.</p> <p>Festivals and celebrations Mother's day 14th March Holi 29th March Easter 1st April Ramadan 13th April</p>	<p>Science focus. What do plants need to grow? Stages of plant growth. Types of insects – simple keys (arachnid / insect / legs / no legs). Importance of Bees and insects in pollination and food growth. What if there were no bees?</p> <p>Festivals and celebrations Eid 13th May</p>	<p>Geography focus – mini topic – Happy Holidays. Holidays –What are our favourite places to go to? Why? What do we do when we are there? Locate destinations on a map. Make comparisons between holiday destinations – weather, food beach, city etc. Holidays in the past and holidays now – differences and similarities – use old photo's / postcards to compare (destinations children are familiar with). How do we get there? Transport – aeroplanes, boats, train, car etc.</p> <p>Science focus – mini topic – fantastic fish Rock pools and the ocean. How is the</p>

		Nov Poppies and Remembrance 8 th Nov Diwali 14 th Nov Christmas 25 th Dec	Valentines day 14 th Feb Shrove Tuesday 16 th Feb			environment and living things influenced by human activity? What can we do? Recycling / plastic pollution. Dates – World ocean day 8 th June. Father's day 20 th June
Arts and Design	Self portraits	Poppies Rangoli patterns Diva lamps Christmas decorations. Christmas songs. Santa's grotto.	Planets Aliens Rockets	Animals Foods - Printing	Monet Pictures Floral Art using petals Seed packets Collage flowers / bees. Bee waggle dance.	Sea creatures – painting, junk modelling