

Purpose:

To teach pupils to write and speak fluently so they can communicate their ideas and emotions to others and through their reading and listening, others can communicate with them. Through reading in particular, pupils have a chance to develop culturally, emotionally, intellectually, socially and spiritually. Literature, especially, plays a key role in such development. Reading also enables pupils both to acquire knowledge and to build on what they already know. All the skills of language are essential to participating fully as a member of society.

Core Learning*:

Writing

Transcription

- ⤴ To present neatly
- ⤴ To spell correctly
- ⤴ To punctuate accurately

Composition

- ⤴ To write with purpose
- ⤴ To use imaginative description
- ⤴ To organise writing appropriately
- ⤴ To use paragraphs
- ⤴ To use sentences appropriately

Analysis and presentation

- ⤴ To analyse writing
- ⤴ To present writing

Characteristics of a Writer:

- The ability to write fluently and with interesting detail on a number of topics throughout the curriculum.
- A vivid imagination which makes readers engage with and enjoy their writing.
- A highly developed vocabulary and an excellent knowledge of writing techniques to extend details or description.
- Well-organised and structured writing, which includes a variety of sentence structures.
- Excellent transcription skills that ensure their writing is well presented and punctuated, spelled correctly and neat.
- A love of writing and an appreciation of its educational, cultural and entertainment values.

Core Learning*:

Reading

- ⤴ To read words accurately
- ⤴ To understand texts

Characteristics of a Reader:

- Excellent phonic knowledge and skills.
- Fluency and accuracy in reading across a wide range of contexts throughout the curriculum.
- Knowledge of and extensive and rich vocabulary.
- An excellent comprehension of texts.

- The motivation to read for both study and pleasure.
- Extensive knowledge through having read a rich and varied range of texts.

Core Learning*:

Communicating

- ▲ To listen carefully and understand
- ▲ To develop a wide and interesting vocabulary
- ▲ To speak with clarity
- ▲ To tell stories with structure
- ▲ To hold conversations and debates

Characteristics of a Communicator:

- An exceptional talent for listening attentively so as to understand what is being said.
- A rich and varied vocabulary that gives clarity and interest to conversations.
- Clear speech that can be easily understood by a range of audiences.
- An excellent grasp of the rules used in English conversation, such as tense and the grammatical structure of sentences.
- A highly developed ability to tell stories that capture the interest and imagination of the audience.
- A delight in initiating and joining in conversations.
- Respect for others when communicating, even when views differ.

Reading and Phonics Schemes:

- A mixture of schemes and publishers, including Oxford Reading Tree, Big Cat, FireFly, Ginn and New Way, are used to encourage a breadth of reading and are matched to the child's phonic and reading ability and reading age.
- 'Letters and Sounds' commences in Early Years and is supplemented with Jolly Phonics and other phonic cues appropriate to children's needs.

Inclusion:

Teachers should set high expectations for every pupil. They should plan stretching work for pupils whose attainment is significantly above the expected standard. They have an even greater obligation to plan lessons for pupils who have low levels of prior attainment or come from disadvantaged backgrounds. Teachers must also take into account the needs of pupils whose first language is not English.